



Child-to-Child Trust



Save the Children

CHILD-TO-CHILD APPROACHES TO CHILDREN'S PARTICIPATION IN HEALTH AND EDUCATION: A COURSE FOR PROGRAMMERS AND FACILITATORS

Child-to-Child Trust in collaboration with Save the Children, Sweden

Information about the course

About the Course

The Child-to-Child Trust has child participation expertise in conducting courses to develop programme managers and practitioners in the Child-to-Child Approach and in various thematic areas.

The current course focuses on using the Child-to-Child Approach to assist participants in developing their planning, training, monitoring and evaluation skills.

The Child-to-Child Trust has a team of experienced Child-to-Child advisers and facilitators who have worked with the Child-to-Child Approach all over the world. The course will be run by Raiha Idrees, an experienced international trainer (who has worked in the development sector training educators in South and Central Asia and Eastern Europe and as a consultant in Kenya, Tajikistan, Lebanon, Albania, Bangladesh and Pakistan, and Jumanah Zabaneh who is an international advisor to the Trust and has extensively worked with Child-to-Child in the Middle East and DR Congo since 2004 in both the education and health sector. She is also the regional program director for SCS MENA regional office.

The duration of the course is 6 days (11-16 October 2010) and it will be held at the Coral Suites Hotel, Beirut, Lebanon.

Who is the Course for?

This course is an opportunity for people to learn about the Child-to-Child Approach. It is structured to equip programmers and facilitators and those working in health and development, especially with children, with the knowledge and skills in developing their planning, training, monitoring and evaluation. Previous experience of using Child-to-Child approaches or materials is an asset but not a requirement.

Course objectives

- To examine key concepts of health education and Early Childhood Development (ECD) and the implications of their interpretation for quality of education and quality of life.
 - To assess the role of children as partners in providing better health and enhancing health knowledge and practice for other children, their families and communities.
 - To understand the nature, role and potential of the Child-to-Child movement as expressed in the principles and characteristics of the approach.
 - To introduce and consider the extent, nature and potential use of the material resources produced by the Child-to-Child Trust U.K.
 - To explore the importance of skills-based health education within the concept of health promotion and the contribution of Child-to-Child approaches towards it.
 - To discuss and practice the methodologies used in programmes using the Child-to-Child approach, and especially the step by step approach designed to link learning directly to health action in the home and community. Emphasis will be on examples with respect to child protection and in conflict situations.
 - To consider the role of the Child-to-Child approach towards enhancing the concept and effectiveness of the Health Promoting [or Health Action] Child Friendly School.
 - To consider the approaches and skills necessary to organise, launch and run a locally based course to initiate or improve Child-to-Child approaches.
 - To consider the approaches towards participatory evaluation necessary in both programmes and courses to enable steady improvement to take place over time.
- (please note these objectives will be further refined to reflect the needs of the Save The Children programme and participants' experience)

Course content and style

The course will be intensive, creative and participatory, utilising a range of facilitation methods. The course will consist of interactive group sessions.

Participants will be expected to attend the course full-time between 9.00 a.m. and 5.00 p.m. which will include scheduled periods for individual and group tasks.

All participants will be supplied with a selection of Child-to-Child materials, including a Child-to-Child monitoring and evaluation manual and other materials.

Preparatory tasks

Prior to the start of the course, participants will be sent reading materials to provide background information on topics that will be covered in the course. As the course will be intensive, it is very important that participants prepare themselves by reading these materials.

Tuition fees and funding

The total cost of the course is \$2200. This includes the tuition fee (\$1200), the cost of key resource materials provided through the course, the cost of accommodation and meals (except evening meals). Please note that the course cost includes accommodation on the night of 10 October, with departure on 17 October. The fee will be payable in USD upon receipt of confirmation to participate in the course.

Agencies such as UNICEF, PLAN, Save the Children, Aga Khan Foundation and the Department for International Development (DFID) may be willing to offer financial support; the Child-to-Child Trust, the Institute of Education and Save the Children are unable to provide funding.

Accommodation in Lebanon

All participants will stay at the Coral Suites Hotel, Beirut for this residential course. Coral Suites – Al Hamra is a modern hotel offering a peaceful and refined ambience ideal for working or winding down. We have chosen Coral Suites to ensure participants have the comfort and space expected for an effective learning environment. For further details regarding the hotel please follow: <http://www.coral-international.com/alhamra/index.asp>

About Child-to-Child

The Child-to-Child Approach was launched 30 years ago. The Approach places children at the heart of programming by involving them as partners in their own health and educational development.

Child-to-Child (CtC) encourages the sharing of expertise and materials. The materials are copyright free in almost all cases and can be adapted and translated by any person or organisation, as they see fit.

Many governments, major international agencies (e.g. WHO, UNICEF and UNESCO) and major non-governmental organisations (e.g. Save the Children, PLAN International and the Aga Khan Foundation) use the Approach and materials to some degree in their programmes.

About Child-to-Child Trust

The Child-to-Child Trust coordinates a worldwide network of CtC practitioners and acts as an advocacy body for the Child-to-Child Approach. The Trust also produces publications and teaching aids for the implementation, monitoring and evaluation of the Approach. Providing training and sharing good practice is also a key area of its work.

The Trust is a registered charity whose mission is to encourage and enable children and young people to promote the holistic health, well-being and development of themselves, their families and their communities worldwide. It is closely linked with both the University of London's Centre for International Child Health, Institute of Child Health and the School of Lifelong Education and International Development, Institute of Education.

The Child-to-Child Trust has previously been awarded UNICEF's annual international prize, The Maurice Pate Award. The Trust continues to work with UNICEF and is at present heavily involved in their early childhood development programme 'Getting Ready for School'. For more information on this programme and the Child-to-Child Approach please visit: www.child-to-child.org

About Save the Children (Sweden)

Save the Children work with more than 330 organizations in about 70 countries. The basis of its work is the United Nations Convention on the Rights of the Child and the United Nations' Declaration on Human Rights. These build on the principles that all people are equal, children have special rights and everyone has a responsibility - but governments have a special obligation.

In cooperation with local partners in the Middle East and North Africa, Save the Children work on providing quality education, protection and health for children, including emergency situations, and on strengthening the capacities of civil society organisations that are active actors for child rights issues.

Some key program areas for the Middle East and North Africa are:

- **Access and quality of education** In order to ensure access and quality of education in our intervention areas, Save the Children has been working with local partners, ministries of education, higher councils of childhood and motherhood and other duty bearers and stakeholders, like UNICEF, UNESCO, UNRWA and UNHCR, on improving the legislation, policies, national plans and practices.
- **Child health and survival** In 2009, Save the Children began a 5-year EVERY ONE campaign to bring global attention to the fact that every year, just under 9 million children die before they can reach their fifth birthday, mostly from preventable causes. Save the Children's campaign aims to reduce this number by 2/3 by 2015. Save the Children will also double its own investment in health programming by 2015, and by 2015 over 50 million women and children will be supported by these programs

How to apply

Please complete the application form and send with a copy of your curriculum vitae. Early application is recommended as places on the course are limited. You are encouraged to send your application by 4th June.

Please email or address your application to:

Danielle Naoum
Course Administrator

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