

Tuition fees and funding

The total cost of the course is £1500. This includes the tuition fee (£1000), the cost of key resource materials provided through the course, full-board accommodation and transfers. Please note that the course cost includes accommodation on the night of 1 February, with departure on 8 February. The fee will be payable upon receipt of confirmation to participate in the course.

Agencies such as UNICEF, PLAN, Save the Children, Aga Khan Foundation and the Department for International Development (DFID) may be willing to offer financial support. Neither the Child-to-Child Trust nor the Institute of Education can provide this.

Accommodation in Kenya

All participants will stay at a reputable Guest House for this residential course. The Guest House is situated in a pleasant part of Nairobi and offers relaxing and comfortable surroundings.

About Child-to-Child

The Child-to-Child Approach was launched 30 years ago. The Approach places children at the heart of programming by involving them as partners in their own health and educational development.

Child-to-Child (CtC) encourages the sharing of expertise and materials. The materials are copyright free in almost all cases and can be adapted and translated by any person or organisation, as they see fit.

Many governments, major international agencies (e.g. WHO, UNICEF and UNESCO) and major non-governmental organisations (e.g. Save the Children, PLAN International and the Aga Khan Foundation) use the Approach and materials to some degree in their programmes.

About Child-to-Child Trust

The Child-to-Child Trust coordinates a worldwide network of CtC practitioners and acts as an advocacy body for the Child-to-Child Approach. The Trust also produces publications and teaching aids for the implementation, monitoring and evaluation of the Approach. Providing training and sharing good practice is also a key area of its work.

The Trust is a registered charity whose mission is to encourage and enable children and young people to promote the holistic health, well-being and development of themselves, their families and their communities worldwide. It is closely linked with both the University of London's Centre for International Child Health, Institute of Child Health and the School of Lifelong Education and International Development, Institute of Education.

The Child-to-Child Trust has previously been awarded UNICEF's annual international prize, The Maurice Pate Award. The Trust continues to work with UNICEF and is at present heavily involved in their early childhood development programme; 'Getting Ready for School'. For more information on this programme and the Child-to-Child Approach please visit; www.child-to-child.org



Child-to-Child Trust
Children changing their lives

Child-centred approaches to HIV/AIDS: A Child-to-Child Approach

Nairobi, Kenya
2-7 February 2009

In collaboration with Kenya AIDS
NGOs Consortium (KANCO)

www.child-to-child.org

Child-to-Child Trust
Institute of Education
University of London
Registered charity no. 327654

About the Course

The Child-to-Child Trust has child participation expertise in conducting courses to develop programme managers and practitioners in the Child-to-Child Approach and in various thematic areas.

The current course focuses on using the Child-to-Child Approach to develop child-centred approaches to working with children in families affected by HIV and AIDS.

The Child-to-Child Trust has a team of experienced Child-to-Child advisers and facilitators who have worked with the Child-to-Child Approach in HIV programming all over the world. Christiana Brown, Course Director, has worked over the past six years with partner agencies in selected countries in East and West Africa to develop coping strategies for children affected by HIV and AIDS. Dr. Tashmin Khamis, the Trust's Director has also worked with the Child-to-Child approach in Pakistan. She is an expert in using the Approach for school health initiatives and has over 12 years experience.

The duration of the course is 6 days (2-7 February 2009).

Who is the Course for?

This course is an opportunity for people to learn about the Child-to-Child Approach while equipping them with knowledge and skills in HIV programming. It will be of particular interest to programme managers and those working in health and development, especially with children.

Previous experience of using Child-to-Child approaches or materials is an asset but not a requirement.

www.child-to-child.org

Course objectives

By the end of the course, as a group we will have:

- Received background information on current global trends in HIV and AIDS.
- Examined the health, economic, emotional and psychosocial impact on children in families affected by HIV and AIDS.
- Identified some strategies that will help meet the priority needs of children in families affected by HIV and AIDS and to help them cope.
- Assessed the role of children as partners in promoting better health and enhancing HIV knowledge and practice for other children, their families and communities.
- Understood the nature, role and potential of the Child-to-Child Approach in preventing and coping with HIV and AIDS.
- Reviewed the extent, nature and potential use of material resources relating to HIV and AIDS produced by the Child-to-Child Trust for health promotion with and by children.
- Discussed and practised the methodologies used in programmes using Child-to-Child especially the Step by Step Approach designed to link learning directly to health action in the home and community.
- Considered the approaches towards participatory evaluation necessary in HIV and AIDS programming to enable steady improvement to take place over time.
- Considered the protection of children and developed a code of conduct for adults working with children.
- Developed lesson plans on the prevention of and issues around coping and living with HIV and AIDS for use in school health promotion.
- Have fun!

Course content and style

The course will be intensive, creative and participatory, utilising a range of facilitation methods. The course will consist of interactive group sessions.

Participants will be expected to attend the course full-time between 9.00 a.m. and 5.00 p.m. which will include scheduled periods for individual and group tasks. All participants will be supplied with a selection of Child-to-Child materials, including a Child-to-Child monitoring and evaluation manual; the Child Centred Approaches to HIV and AIDS book and other materials.

Preparatory tasks

Prior to the start of the course, participants will be sent reading materials to provide background information on topics that will be covered in the course. As the course will be intensive, it is very important that participants prepare themselves by reading these materials. One month before the course, participants will also be requested to complete a training needs assessment, which will inform the course planning.

How to apply

Please send us your curriculum vitae with an accompanying letter indicating why you wish to attend the course. Early application is recommended, as places on the course are limited. We look forward to hearing from you.

Please email or address your application to :

James Aldworth
Network and Office Manager

Child-to-Child Trust
Institute of Education
20 Bedford Way
London WC1H 0AL
United Kingdom
Tel: 0044 (0)20 7612 6649
Fax: 0044 (0)20 7612 6645
E-mail: cenquiries@ioe.ac.uk