



CHILD-TO-CHILD APPROACHES TO CHILDREN'S PARTICIPATION IN HEALTH AND DEVELOPMENT: A ONE DAY INTRODUCTION FOR PROGRAMMERS AND FACILITATORS

Monday 12 December 9am – 4pm, Institute of Education

Since 1979, the Child-to-Child Trust has developed approaches, tools and materials to encourage children to promote the health and well-being of themselves, their families and communities in over 70 countries. The Trust has pioneered a range of practical and effective 'child-to-child' (CtC) approaches to working with children and young people in a participatory way. These approaches are rights-based and grounded in the UN Convention on the Rights of the Child and are thus grounded in the convention's guiding principles of inclusion; non discrimination and best interest of the child. Participation in Child-to-Child activities has been shown to enhance the personal, physical, social, emotional, moral and intellectual development of children.

Aim: To introduce Child-to-Child approaches to course participants

Course Objectives: By the end of the day, as a group we will have been introduced to:

- The nature, role and potential of the Child-to-Child movement as expressed in the principles and characteristics of the approach.
- The role of children as partners in providing better health and enhancing health knowledge and practice for other children, their families and communities.
- The methodologies used in programmes using the Child-to-Child approach and especially the step by step approach designed to link learning directly to health action in the home and community
- Techniques to monitor and evaluate children's participation.
- The material resources produced by the Child-to-Child Trust U.K.
- The range of training and consultancy support an organisation might require to successfully organise, launch and run a locally based course to initiate or improve Child-to-Child approaches.

Course Fee: £125

To confirm your place, please email ccenquiries@ioe.ac.uk

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